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| Name:<br>Shannon Wright |        | Grading Quarter:<br>2  | Week Beginning:<br>10/23  |
| School Year: 23-24      |        | Subject: ELA12   |   |
| Monday                  | Notes: | <p>Objective:<br/>Students will be able to identify characters, and themes within Mary Shelley's Frankenstein and be able to identify the elements of Romanticism within it.</p> <p>Lesson Overview:<br/>-review previous chapters of Frankenstein<br/>-read Frankenstein<br/>-end of chapter comprehension quiz</p> | <p>Academic Standards:<br/>11-12.RL.2<br/>Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.</p> |
| Tuesday                 | Notes: | <p>Objective:<br/>Students will be able to identify characters, and themes within Mary Shelley's Frankenstein and be able to identify the elements of Romanticism within it.</p> <p>Lesson Overview:<br/>-review previous chapters of Frankenstein<br/>-read Frankenstein<br/>-end of chapter comprehension quiz</p> | <p>Academic Standards:<br/>11-12.RL.2<br/>Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.</p> |
| Wednesday               | Notes: | <p>Objective:<br/>Students will be able to identify characters, and themes within Mary Shelley's Frankenstein and be able to identify the elements of Romanticism within it.</p> <p>Lesson Overview:<br/>-review previous chapters of Frankenstein<br/>-read Frankenstein<br/>-end of chapter comprehension quiz</p> | <p>Academic Standards:<br/>11-12.RL.2<br/>Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.</p> |

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| Thursday | Notes: | <p><b>Objective:</b><br/>Students will be able to identify characters, and themes within Mary Shelley's Frankenstein and be able to identify the elements of Romanticism within it.</p> <p><b>Lesson Overview:</b><br/>-review previous chapters of Frankenstein<br/>-read Frankenstein<br/>-end of chapter comprehension quiz</p> | <p><b>Academic Standards:</b><br/>11-12.RL.2<br/>Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.</p> |
| Friday   | Notes: | <p><b>Objective:</b><br/>Students will be able to identify characters, and themes within Mary Shelley's Frankenstein and be able to identify the elements of Romanticism within it.</p> <p><b>Lesson Overview:</b><br/>-review previous chapters of Frankenstein<br/>-read Frankenstein<br/>-end of chapter comprehension quiz</p> | <p><b>Academic Standards:</b><br/>11-12.RL.2<br/>Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.</p> |